

Review of outcomes for Pupil Premium Strategy 2023-2024

In Maths 63% of Pupil Premium children achieved expected and above and 13% achieved GDS. The number of children achieving expected and above increased from the autumn term by 16%. Our target for the Year was for 60% of Pupil Premium children to achieve expected or above which has been exceeded by 3%.

In Reading 69% of Pupil Premium children achieved expected and above and 13% achieved GDS. The number of children achieving expected and above increased from the autumn term by 7%. Our target for the Year was for 65% of Pupil Premium children to achieve expected or above which has been exceeded 4%.

In Writing 56% of Pupil Premium children achieved expected and above and 13% achieved GDS. The number of children achieving expected and above increased from the autumn term by 9%. Our target for the Year was for 50% of Pupil Premium children to achieve expected or above which has been exceeded by 6%.

National Tutoring funding provided weekly opportunities for the disadvantaged pupils to receive targeted interventions from trained staff. This was well attended by most of the disadvantaged pupils and of those who attended the teachers reported good engagement.

During 2023/4 academic year, disadvantaged pupils were able to access all activities on offer throughout the school irrespective of social barriers. This included access for individual pupils to participate on educational visits and enrichment opportunities. In addition, we used pupil premium funding to provide wellbeing support for all pupils, and targeted interventions where required. We will continue building on this approach in the next academic year. This will ensure that children will be able to talk about their strengths and deal with their emotions in a mature manner. This will be enhanced further as we embed the use of My Happy Mind. They will develop resilience to deal with their emotions and different social situations.

Through the careful use of FFT and regular assessments, targeted support will continue to be devised to support children in achieving their potential and making progress in class in line with their peers.

Attendance of this group of children improved during this academic year with an increase from 91.65% to 94.01%. This is in comparison to the whole school average of 96%.