

Vernon Primary School

Year 4 Long Term Plan - Curriculum Map



	Autumn Tomb Raiders	Spring Born to be Wild	Summer Savage Settlers
English	<p>Narrative: Stories of mystery and suspense Fictional Biographies Narrative diaries</p> <p>Non-Fiction: Biographies Instructions</p> <p>Poetry: Write poems that convey an image</p>	<p>Narrative: Stories set in familiar places Stories of Adventure Playscripts</p> <p>Non-Fiction: Balanced Arguments Letters</p> <p>Poetry: Learning and performing a poem by heart</p>	<p>Narrative: Stories set in familiar places Stories with imaginary places</p> <p>Non-Fiction: Non-chronological reports Recounts Explanations</p> <p>Poetry: Cinquain poems</p>
Maths	<p>Number – Place value Number – Addition and Subtraction Measurement – Area Number – Multiplication and Division A Consolidation</p>	<p>Number – Multiplication and Division B Measurement – Length and Perimeter Number – Fractions Number – Decimals A</p>	<p>Number – Decimals B Measurement – Money Measurement – Time Consolidation Geometry – Shape Statistics Geometry – Position and Direction</p>
Science	<p>States of Matter: compare and group materials together, according to whether they are solids, liquids or gases. Observe that some materials can change state. Enquiry Unit - states of Matter</p>	<p>Animals including humans: describe the simple functions of the basic parts of the digestive system in humans. Identifying the different types of teeth in humans and their simple functions. Living things and their habitats: recognise that environments can change and that this can sometimes pose dangers to living things.</p>	<p>Sound: identify how sounds are made, recognising that vibrations from sounds travel through a medium to the ear. Electricity: construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.</p>
Computing	<p>Computing systems and network–internet Creating media – Audio editing</p>	<p>Creating media – photo editing Data and information – Data logging</p>	<p>Programming A – Repetition in shapes Programming B – Repetition in games</p>
History	<p>Focus area: Ancient Egypt – the achievements of an early civilisation</p>	<p>Focus area: Britain's Settlement by Anglo Saxons and Scots – Anglo Saxon invasions, settlements and kingdoms</p>	<p>Focus area: The Vikings and Anglo-Saxon struggle for the Kingdom of England – Viking raids and invasions</p>
Geography	<p>Focus area: What are rivers and how are they used? – ways water is stored and moves, water cycle, major UK and global rivers, features of a river. Fieldwork: river environment, water cycle weather sampling</p>	<p>Focus area: Why are rainforests important to us? – link between biomes and climate, Amazon rainforest features and layers, plant adaptations, impact of human activity. Fieldwork: world maps, aerial photographs, local woodland/park</p>	<p>Focus area: Where does our food come from? – biomes, mapping food imports, fair trade, with a focus on Côte d'Ivoire's cocoa beans. Fieldwork: school grounds data collection, maps, atlases</p>
Art and Design	<p>Focus area: Sculpture – Clay Egyptian figures and landmarks Artist: Arnold Auerbach</p>	<p>Focus area: Painting and Drawing - Jungles Artist: Henri Rousseau</p>	<p>Focus area: Print and Textiles - Sail for a Viking longship Artist: Piet Mondrian and Pia Camil</p>
Design and Technology	<p>Focus area: Mechanics - Mummy's tomb using levers, winding mechanisms, pulleys and gears. Designer/Architect: Imhotep</p>	<p>Focus area: Textiles - Jungle Leaves Designer/Architect: Mary White</p>	<p>Focus area: Construction and Computing - Viking longships Designer/Architect: Raye Montague & Colin Archer</p>
Physical Education	<p>Dance – Egyptians Gymnastics – Arching and Bridges Tennis Basketball</p>	<p>Gymnastics – Partner work – pushing and pulling Football Netball Badminton</p>	<p>Dance – Vikings Athletics Tri-Golf Cricket</p>
Languages	<p>Phonics Lesson 2 'Je me présente' – Developing short role-plays about yourself. 'La Famille' – talking about members of your family</p>	<p>'Boucle D'or et Les Trois Ours' – Goldilocks and the Three Bears story 'Au Café' – ordering food and drinks in a café.</p>	<p>Cultural Focus (French speaking country): Madagascar Multilingual Unit – German 'En classe' – naming classroom objects</p>
Music	<p>Changes in pitch, tempo and dynamics – rivers. Developing singing techniques - singing songs in unison at the correct pitch and with increasing expression.</p>	<p>Body and tuned percussion - the sounds of the rainforest. The origins of Rock and Roll and learning to play the bassline.</p>	<p>Here come the Vikings - adapting and transposing motifs. Exploring Samba and carnival sounds, rhythms and instruments.</p>
Religious Education	<p>Thread: Personal Belief How do beliefs shape people's lives? How have they changed over time? Theme: God the world & Self What do different Christians believe God is like?</p>	<p>Thread: R/WV in wider world How have religious people contributed to local & global society? Where do religious & non-religious ideas come from?</p>	<p>Thread: God the world & self: Personal Belief R/WV in wider world. What kind of world do we want to live in? What impact can I have?</p>
PSHE	<p>Relationships: Families and friendships Safe relationships Respecting ourselves and others MyHappyMind</p>	<p>Living in the Wider World Belonging to a community Media, literacy and digital resilience Money and work MyHappyMind</p>	<p>Health and Wellbeing Physical growth and mental wellbeing Growing and changing Keeping safe MyHappyMind</p>
Curriculum Values			
Creativity & Curiosity	Independence	Respect & Cooperation	

'Nobody else is quite like me'