

Vernon Primary School

EYFS Long Term Plan - Curriculum Map



	Autumn Acorns with potential for success	Spring Saplings to nourish & thrive	Summer Trees built for growth & expansion
Communication and Language	<ul style="list-style-type: none"> Starting School Learning new routines How to make our classroom a happy place. Speaking and listening Turn taking in conversation Using past tenses in language Songs & rhyme in daily routine Asking questions of adults Asking for help or sharing concerns. Pronunciation is encouraged. Changing seasons – Autumn Bonfire night / Christmas / Diwali / Remembrance 	<ul style="list-style-type: none"> Using extended vocabulary in sentences 'Serve & return' is for sustained period. Uses more positional language in role play and conversation. Developing pace and fluency Using expression. Emotive language Changing seasons – Winter / Spring Pancake day / St Valentines day / Easter / Chinese New Year / Eid & Ramadan. Role play 	<ul style="list-style-type: none"> Using expression to describe an object/place/setting Introducing descriptive language Role play Talking with a wider variety of people with confidence Confidence to ask questions and share news Using a variety of different questions (why, what, who, when etc.) The great outdoors – growing, minibeasts, plants, life cycles. Changing season – Spring / Summer
Physical Development	<ul style="list-style-type: none"> PE lessons Outdoor area Trim trail Fine motor: fab fingers, small world, creative & mark making. Drawing club 	<ul style="list-style-type: none"> PE lessons – Primary PE Passport Trim trail daily Outdoor area – bikes Fine motor development both inside & outdoors. Drawing club 	<ul style="list-style-type: none"> PE lessons – Primary PE Passport Sports week Playing outside on the field. Bikes Climbing frame in outdoor garden Playtime games.
Personal, Social and Emotional Development	<ul style="list-style-type: none"> Transition from preschool Welcome to Vernon Routines, boundaries & expectations Text: After the Fall Learning about being a good friend. My Happy Mind 	<ul style="list-style-type: none"> Acceptance of people who are different. Text: Your skin my skin. Friendships – what makes a good friend? Looking after ourselves: healthy food, sleep, eater & movement. My Happy Mind 	<ul style="list-style-type: none"> Able to negotiate turn taking independently Solve problem solving e.g. friendship issues. Play in different areas of classroom Review 'starting school' books from Autumn term and discuss changes into Year 1. Transition My Happy Mind
Literacy	<ul style="list-style-type: none"> Daily 'Little Wandle phonics' (phase 2) Guided reading Texts explored: Billy & the big new school, The colour monster starts school, Whatever Next, Stanley's Stick, Billy and the Beast, Flo of the Somme, Rama & Sita Writing for a purpose Nursery Rhymes, poems & songs daily Labels & captions Secret Messages – Mark-making Mystery Reader 	<ul style="list-style-type: none"> Daily 'Little Wandle phonics' (phase 3) Guided reading Sentence structure Texts explored: Once there were Giants, Look Up, After the Fall, Barbara throws a wobbler, Monkey Puzzle Story sequencing and writing. Poems and nursery rhymes World Book Day Making menus Story maps Helicopter stories Mystery Reader 	<ul style="list-style-type: none"> Daily 'Little Wandle phonics' (phase 4) Guided reading Sentence structure Texts explored: What the Ladybird Heard, The Smeds and the Smoos, How to grow a Dinosaur Story writing Using adjectives Punctuation Information fact files – plants Introduce a variety of genres, including Poetry and newspapers 'Who am I?' books for new teacher. Mystery Reader
Mathematics	<ul style="list-style-type: none"> White Rose Maths Scheme of Learning Place value Number recognition Subitising Addition Shapes & measure 	<ul style="list-style-type: none"> White Rose Maths Scheme of Learning Place value Addition & subtraction Problem solving Shapes & measure Time – days of the week/money 	<ul style="list-style-type: none"> White Rose Maths Scheme of Learning Place value Addition & subtraction Problem solving Number bonds Shapes & measure Measure diary of plants Time – daily routines & transition
Understanding the World	<ul style="list-style-type: none"> World Space Week Halloween: Winnie the Witch Poynton Library Visits Christmas Diwali Remembrance Week: Flo of the Somme CCSOs – Road Safety Chinese New Year Text: Winnie's Chinese New Year Changing States and Matter Inter-generational Community Project 	<ul style="list-style-type: none"> Developing Nature Garden Pancake day – text: Mr Wolf's pancakes. Dragon Post: Dragon egg stimulus Easter story – text: We're going on a bear hunt / we're going on an egg hunt. Science week - Text: Dragon Post Text – Ruby's birds CCSOs - Countryside Space Inter-generational Community Project 	<ul style="list-style-type: none"> Gruff outdoors Planting & seeds Looking after our planet Designing maps Seasons and life cycles My local area - Poynton Changes in the weather RNLI – Water safety Growing up and moving on Inter-generational Community Project
Expressive Art and Design	<ul style="list-style-type: none"> Junk modelling Portraits and sketching Deconstructed role-play Singing, rhymes & story telling Woodland animals – pastels Sounds of Diwali Christmas celebratory songs and performances 	<ul style="list-style-type: none"> Deconstructed role play Dragon-making, dancing & music – Chinese New Year Spring artwork Natural and transient artwork Embracing the sounds of spring Body percussion 	<ul style="list-style-type: none"> Messages for new teachers Sunflowers – Van Gogh Designing and technology Natural and transient artwork Composing in groups Performing own music and songs in front of an audience – Reception's Got Talent Music appraisal and appreciation Portraits progression

Curriculum Values

Creativity & Curiosity

Independence

Respect & Cooperation

'Nobody else is quite like me'