

## Vision & Intent

**The intent of the PSHE curriculum at Vernon Primary School is to provide every pupil with:**

### **Relationships:**

- Families and friendships are explored and each family make up is celebrated.
- Encouraging positive healthy relationships that are safe.
- Teaching the children to respect themselves and others.

### **Living in the wider World:**

- Belonging to a community and how different views are valued.
- Teaching the children about media literacy and building digital resilience.
- Supporting the children in learning about money and the world of work.

### **Health & wellbeing:**

- The benefits of physical health and mental wellbeing.
- Teaching the children about growing and changing.
- Teaching children to keep safe.

At Vernon Primary School, we believe and strive for a positive environment where every child feels valued and respected, and their beliefs and culture are welcomed. Diversity is celebrated so every child can believe in themselves and be confident in our school moto: *'Nobody Else is Quite Like Me'*

## Cultural Capital

- Opportunities for the children to experience visits areas of local interest e.g. the library, church
- Visitors into school to enhance children's knowledge of the world around them, for example: world of work assemblies, religious and spiritual leaders, music teachers, mystery reader.
- Mental Health Week

## Enrichment Opportunities

- 'Nobody Else is Quite Like Me' pupil voice diaries.
- Use of the internet for children to see experiences/opportunities and watch stories/information on certain subjects.
- Educational visits and visitors into school
- PSHE Association

## Planning & Delivery National Curriculum

PSHE is taught using the National Curriculum as its starting point.



## PSHE Association

In PSHE, we follow the PSHE Association Thematic approach and the accompanying programme of study and units of work. This includes the full statutory 'Relationships Education'. The programme of study is in place to ensure that learning objectives for each year group are identified and covered, as well as progression tracked. A long term plan also outlines progression throughout the school. We also incorporate the 'MyHappyMind' materials to enhance and enrich our PSHE curriculum.



## Short term planning

From the PSHE Association's Thematic programme of study, Short Term plans are completed for each unit of work, outlining the sequence of learning in a series of lessons leading up to a final study book piece. Short term planning identifies the learning objectives for each lesson, prior learning, key vocabulary and a description of key teaching points. SEND provision is outlined within these plans. 'MyHappyMind' short term planning is in place for the weekly sessions that focus on mental and emotional wellbeing. These sessions enhance our PSHE provision. These steps are part of a continuous cycle of formative assessment, which informs future planning

## PSHE (Personal Social Health and Economic Education) at Vernon Primary School



## Reading within PSHE (Personal Social Health and Economic Education)

- Reading about topics and themes – using books, eLibrary, digital texts, Ipads and Chrome books.
- Reading own and peers' work around a theme.
- Research about people, communities, feelings, traditions, relationships, the world of work, money, families online and in books

## Assessment, Progress & Evidence

PSHE is assessed and tracked using our Foundation Subject tracking grid – children are assessed as Emerging (1), Expected (2) or Exceeding (3) based on the unit of work they have been taught. Evidence of learning is within each child's PSHE book which shows progression against the learning objectives throughout a unit of work. A final piece of work (end point) is presented in each child's individual study book.

Assessment of PSHE is achieved through:

- Discussion with children (Pupil voice).
- Video diaries
- Observation of children.
- Study book work.
- Marking of work in PSHE books – written & verbal feedback.
- Pupils' individual 'MyHappyMind' journals.

## Continuing Professional Development (CPD)

- Annual Subject Leader training led by external specialist.
- Subject leader cascades important updates and information during staff training sessions. Ensure that all staff are comfortable about teaching the new PSHE curriculum and content.
- Outstanding practitioners share expertise through observations and team-teaching opportunities.

## Resources

- PSHE Association
- 'MyHappyMind' online platfor, as well as individual pupil journals
- Classroom resources that deliver 'hands on' opportunities that enrich the children's learning experiences, including stories to excite the imagination.
- Resources are audited at the end of each academic year, as well as regularly checked and organised appropriately for access.

## Curriculum Values:

**Creativity & Curiosity**

**Independence**

**Respect & Cooperation**