

Vision & Intent

The intent of the Languages curriculum at Vernon Primary School is to provide every pupil with:

- The confidence to speak with good intonation and pronunciation.
- Fluency in reading.
- Fluency and imagination in writing.
- A strong awareness of the culture of the countries where the language is spoken.
- A passion for languages and a commitment to the subject.
- The ability to use language creatively and spontaneously.
- An independence in their studies and the ability to draw upon a wide range of resources.

PSHE links

- Through the PSHE curriculum, links are made with exploration of 'Relationships', 'Living in the wider World' & 'Health and Wellbeing'
- Teachers create a safe and comfortable learning environment within which all children are encouraged to contribute.
- School visits link to the curriculum themes within which children explore different cultures and communities in the wider world (e.g. Year 5 Ancient Greek exhibitions and artefacts at the museum).

Cultural Capital

- Opportunities to explore multicultural links by subject leader and class teacher team teaching.
- Celebration of Multicultural and European Languages days.
- Language sessions linked to real life videos and daily life other cultures, with a specific focus on France.
- Opportunities for children to communicate with children from other cultures – French speaking schools.

Enrichment Opportunities

- Opportunities to link with Poynton High School students to come and teach French to our children.
- Opportunities to embrace languages in after school clubs: French Club, Spanish Club, Culture Club
- Languages area within the Vernon Reading Hub to allow children to enjoy stories from other cultures.
- Invitations to parents to share/educate children about their culture in school.

Planning & Delivery National Curriculum

Languages is taught using the National Curriculum as its starting point.



Learning Objectives & Knowledge Progression

The Languages Learning Objectives are in place to ensure that knowledge and outcomes for each year group are identified and covered, as well as progression tracked. Language Angels is used as a programme of study to ensure phonics, grammar, vocabulary, and concept progression from Year 3 to Year 6.



Short term planning

From the learning objectives, Short Term plans are created (using Language Angels) for each unit of work, outlining the sequence of learning in a series of lessons leading up to a final end point and study book piece. Short term planning identifies the learning objectives for each lesson, prior learning, key grammar, phonics, concepts and vocabulary, as well as a description of key teaching points. SEND provision is outlined within these plans. Lessons are delivered weekly using varied, innovative and creative teaching approaches.

These steps are part of a continuous cycle of formative assessment, which informs future planning.

Languages at Vernon Primary School



Reading within Languages

- Reading translations of French to English and English to French.
- Researching French and other cultures – using books, eLibrary, digital texts, Ipads and Chrome books.
- French grammar and phonic lessons.
- Reading own and peers' sentences in another language.

Assessment, Progress & Evidence

Languages is assessed and tracked using our Foundation Subject tracking grid – children are assessed as Emerging (1), Expected (2) or Exceeding (3) based on the unit of work they have been taught. Evidence of learning is within each child's individual Languages folder, a working file that shows progression against the learning objectives throughout a unit of work. A final piece of work (end point) is presented in each child's individual study book.

Assessment of Languages is achieved through:

- Discussion with children (Pupil voice).
- Observation of children.
- Videos and recordings of children speaking.
- Study book work.
- Marking of work in Language Folders – written & verbal feedback.
- Language Angels assessment tools (Reading, writing, Speaking and Listening skills)
- Self-assessments are completed at the end of each taught unit.

Continuing Professional Development (CPD)

- Monthly communication with Poynton High School's language leads to discuss transition of languages and ways to incorporate Spanish in Year 6.
- Subject leader to attend online training session with Poynton High School and Cheadle Hulme to establish a multilingual approach to teaching.
- Subject leader cascades key information and subject updates during staff training sessions.
- Outstanding practitioners share expertise through observations and team-teaching opportunities.

Resources

- "Language Angels' is used as a full programme of study for planning and delivery.
- Books in every classroom and Reading Hub linked to other cultures.
- Resources are audited at the end of each academic year, as well as regularly checked and organised appropriately for access for examples up-to-date apps on iPads, CD-ROMS and DVDs.

Curriculum Values:

Creativity & Curiosity

Independence

Respect & Cooperation